

Reading for Understanding

LII.1 The student will understand written Latin texts based on various topics.

- 1 Read for information.
- 2 Recognize the difference between giving literal meaning and paraphrasing.
- 3 Demonstrate expanded knowledge of vocabulary and recognition of more complex syntactical structures essential to comprehension.

Using Oral and Written Language for Understanding

LII.2 The student will continue to use Latin orally and listen to and write Latin as part of the language-learning process.

- 1 Read Latin aloud with attention to consistent pronunciation, meaningful phrase grouping, and voice inflection.
- 2 Respond appropriately to oral and written questions, statements, and commands.
- 3 Compose Latin sentences with expanded vocabulary and structures.

Cultural Perspectives, Practices, and Products

LII.3 The student will demonstrate understanding of the perspectives, practices, and products of Roman culture and the ways these cultural aspects are interrelated.

- 1 Describe cultural practices of the Romans, such as weddings and funerals, leisure activities, games, entertainment, and meals.
- 2 Examine how Roman perspectives were influenced by their legendary and historical figures and events, such as Cincinnatus, Horatius, and the expulsion of the kings.
- 3 Examine how the practices and perspectives of the Romans were influenced by interaction with other Mediterranean cultures.
- 4 Examine architectural styles, art forms, and artifacts of the Romans as evidence of their cultural perspectives.
- 5 Examine myths of Roman origin and the influence of mythical figures, such as Mars, Hercules, and Aeneas on Roman perspectives.

Making Connections through Language

LII.4 The student will identify ways in which knowledge gained from the study of Latin reinforces and enhances knowledge gained in other classes and vice versa.

- 1 Give examples of the influence of the Latin language and Roman culture in other subject areas.

- 2 Compare and contrast information acquired in other subject areas to information acquired in Latin class.

Linguistic and Cultural Comparisons

LII.5 The student will develop a deeper understanding of English and other languages through study of Latin.

- 1 Expand knowledge of English vocabulary by noting the relationship of Latin words to their English derivatives.
- 2 Compare and contrast structural patterns of Latin and English.
- 3 Compare the use of idiomatic expressions in Latin and English.

LII.6 The student will demonstrate understanding of cultural similarities and differences between the Roman world and the United States.

- 1 Compare and contrast traditions and customs of ancient Rome and the United States, such as those related to marriage, funerals, leisure activities, games, entertainment, and meals.
- 2 Compare and contrast the legends and history of ancient Rome with those of the United States, such as Cincinnatus and George Washington.
- 3 Compare and contrast the effects of the geography of the ancient Roman world and of the United States on aspects of both cultures.

Interacting in Global Communities

LII.7 The student will apply knowledge of the Latin language and Roman culture in opportunities beyond the classroom setting for recreational, educational, and occupational purposes.

- 1 Identify examples of the Latin language and Roman culture evident in media, entertainment, and occupations.
- 2 Locate and use resources, such as the Internet, and individuals, organizations, and institutions in the community to reinforce cultural understanding of the Roman world.